

MARCH 2021

DIT UPDATE





WELCOME

**to the DIT Update for the
Board of Education.**

The District Implementation Team (DIT) is working to assist Hamilton Community Schools in the implementation of Multi-Tiered Systems of Support (MTSS) for academics and behavior.

Upcoming DIT Meetings:

April 16, 2021

May 21, 2021

TEAM MEMBERS

DAVE TEBO

MAT REHKOPF

SARA MCINTYRE

**ELIZABETH
BRANDONISIO**

BECKY MYERS

RICK FRENS

BRIAN MORRISON

BEN BANDFIELD

ALLI HOSKINS

LIZ MOREHOUSE

LAUREN ROBINSON

KERRI HOFFMAN

BRIELLE JAGER

DAN SCOVILLE

JARED RANDALL

DEAN KRAMER

JEFF ROON

CHRISTINE MARTIN

JILL JIPPING

HANNAH KOTSKO

DISTRICT ACCOMPLISHMENTS



The DIT met on February 19, 2021. We celebrated the following district accomplishments:

- Reading data indicates that we are close to having as many 4th-8th grade students at grade level as we have had in the previous two winters. All grade levels have shown growth from the fall and we see growth even in the students who started well below grade level.
- Middle School has started a Classroom of the Week program which focuses on a different PBIS expectation each week.
- High school has developed an Honor Roll program to celebrate academic accomplishments.

ADDRESSING BARRIERS



A concern was raised by elementary teachers about their ability to connect with paraprofessionals instructing small groups of students during MTSS time. They currently don't have time to talk with paras about the lesson plans or student progress.

- **Possible Solution:** Principals will be communicating with their staff to determine a plan for each building. Likely solutions include flexing paras schedules so that they have periodic times set aside to communicate with teachers, especially when new groups are starting.

SETTING UP SUBCOMMITTEES



- **Elementary Tier 2 Behavior** will be working on gathering and documenting our available Tier 2 interventions and what skills they address and aligning our Tier 2 interventions with the language used in Tier 1 programs (PBIS and Positive Action).
- **Elementary Reading Subcommittee** will be analyzing data on current interventions' effectiveness, evaluating new programs to fill holes in our intervention menu, exploring options for Tier 1 Phonemic Awareness Instruction for grades K and 1 and Tier 1 Advanced Phonics Instruction for grades 2, 3, and 4.
- **Middle School Interventions (Reading and Math)** will plan for MTSS and Advisory time including determining what assessments will be used for grouping and monitoring students, selecting programs to be used for interventions, and determining what staff and training are needed.
- **High School ELA** will begin an audit to gather initial data about ELA curriculum and determine news for selection/deselection based on audit information and Essential Secondary Literacy Practices.