

FALL 2021

DIT UPDATE



TEAM MEMBERS



WELCOME

to the DIT Update for the Board of Education.

The District Implementation Team (DIT) is working to assist Hamilton Community Schools in the implementation of Multi-Tiered Systems of Support (MTSS) for academics and behavior.

Upcoming DIT Meetings:

December 16, 2021

- **DAVE TEBO:** SUPERINTENDENT
- **MAT REHKOPF:** DIRECTOR OF TEACHING AND LEARNING
- **SARA MCINTYRE:** DIRECTOR OF STUDENT SERVICES
- **ELIZABETH BRANDONISIO:** MTSS-COORDINATOR AND SCHOOL PSYCHOLOGIST
- **APRIL LOBBES:** STRATEGY AND SCHOOL IMPROVEMENT COORDINATOR
- **CHRISTINE MARTIN:** INSTRUCTIONAL COACH
- **ELIZABETH MOREHOUSE:** MIDDLE SCHOOL PRINCIPAL
- **SEAN DEITERS:** MIDDLE SCHOOL ASSISTANT PRINCIPAL
- **MITCH BOSCH:** HIGH SCHOOL PRINCIPAL
- **DAVID SHEPPARD:** HIGH SCHOOL ASSISTANT PRINCIPAL
- **LAUREN ROBINSON:** HIGH SCHOOL COUNSELOR
- **BRIELLE JAGER:** HIGH SCHOOL TEACHER
- **DAN SCOVILLE:** ELEMENTARY PRINCIPAL
- **JARED RANDALL:** ELEMENTARY PRINCIPAL
- **DEAN KRAMER:** ELEMENTARY PRINCIPAL
- **JEFF ROON:** ELEMENTARY PRINCIPAL
- **JILL JIPPING:** ELEMENTARY TEACHER
- **HANNAH KOTSKO:** ELEMENTARY SOCIAL EMOTIONAL LEARNING COORDINATOR

SEPTEMBER/OCTOBER 2021

The DIT met on 9/14/21. As we have several new members, we focused on clarifying the purpose of the DIT and sharing key documents. The DIT met on 10/19/21 with the following agenda items:

Celebrating District Accomplishments

- Multi-Tiered Intervention System for Reading and Math is up and running at the Middle School. The process for identifying students for intervention and determining what instruction they will receive is based on data.
- The Middle School is collecting and utilizing a lot of behavior data leading to better support for students
- High School SLT is working hard to support teachers in teaching building behavior expectations to students
- Sandyview is celebrating low numbers of behavior referrals and students following the SOAR expectations with new tools in their outdoor shed
- Bentheim is celebrating positive trends in behavior
- Blue Star is celebrating that all staff teacher Tier 2 and 3 interventions have access to the Interventionist, Professional Development, and Instructional coach in order to teach material with fidelity

Addressing Barriers to Successful MTSS Implementation

- Supporting Tier 2 and 3 Behavior Systems, Tracking Tier 3 Behavior Data, Using data to identifying students for Behavior Interventions
 - Plan: Tier 2 and 3 Team forming at the MS, Districtwide Elementary Tier 3 Team forming
- Many general education highschool students are requiring counseling support or utilizing sensory break spaces
 - Plan: Develop a system for tracking data on how often students need this type of support to better plan for supporting this need
- Teachers unsure of how to differentiate for different student needs within the Tier 1 Reading Curriculum
 - Plan: Provide additional support for teachers in understanding how to implement with fidelity while still meeting needs of individual students during 11/12 PD

SEPTEMBER/OCTOBER 2021 CONT.

- Need for Upper Elementary Tier 1 Phonics Program and Phonics Interventions
 - Plan: 2nd grade teachers to pilot Advanced Phonics programs and review data and feedback at the end of the year. Interventionists and MTSS-Coordinator to select interventions to pilot for students with advanced phonics need

Fall Data Review

Three times per year, the School Leadership Teams go through a process in which they review school wide data, identify problem statements, and create goals and action steps to work towards seeing improved outcomes. At our most recent DIT meeting, we reviewed each of the problems and goals identified by the buildings as well as district wide data and worked to determine action steps to help support the buildings in their efforts. The following problem statements and action steps were identified.

Reading

- Problem Statements
 - Most elementary buildings are below 80% of students proficient on the Acadience (Early Literacy Skills) Assessment
 - Districtwide 62% of students are one or more grade level behind in the area of Vocabulary, as measured by i-Ready
 - The High School continue to demonstrate a need to support reading from the systems (Tier 1) level as measured by a score of 44% on the Reading Tiered Fidelity Inventory
- Action Steps
 - Support Home/School Reading Connection
 - Form a District Vocabulary Subcommittee
 - Help HS utilize data through benchmark and school data review process
 - Support creation of reading systems at the HS

Math

- Problem Statements
 - Upper elementary has struggled to recover from COVID loss
 - We have not engaged in the same data analysis and problem solving process for math as we have for reading and behavior

SEPTEMBER/OCTOBER 2021 CONT.

Behavior

- Problem Statements
 - SWIS referrals are up from where they were last year
 - There is a lack of consistency in how buildings define and collect SWIS referrals
 - Many buildings focused goals around improving fidelity of data collection and core components of PBIS
- Action Steps
 - Provide exemplars and consistent expectations for SWIS referrals
 - Revisit expectations for Positive Action
 - Add Tier 2 and 3 Behavior Teams at each level



NOVEMBER 2021

A DIT meeting was held on 11/16/21. The following agenda items were discussed:

Celebrating District Accomplishments

- Middle School Tier 2 and 3 team has met to review student data and discuss how to best support students and staff
- Middle school staff are reviewing goals set and fall benchmarks and have time set aside to review behavior data
- School store at the Middle School is going extremely well
- High School is securing donations for their Acknowledgment system
- High School has reviewed behavior expectations with students after Thanksgiving Break
- High School has started tracking SWIS referrals electronically, focusing on disrespect and plagiarism
- There have been some successful job shadows for High School Students
- New Outdoor Learning/playground spaces at Elementary Schools
- Elementary buildings are fine tuning their Tier 1 systems: improving acknowledgment systems, tracking minor behaviors throughout the day, and getting parent participation on their School Leadership Teams.

Addressing Barriers to Successful MTSS Implementation

- We need a procedure for tracking who and how often we ask for donations so that we are not burdening our stakeholders and partners
 - Plan: Subcommittee will gather input from previous donors and develop database
- Lack of spelling instruction in Middle School
 - Plan: Gather more information about teacher's concerns. Is this a new issue related to COVID?
- Buildings are struggling to implement multiple Tier 2 interventions
 - Plan: Tier 2/3 Team will review data and determine how to best clarify and support Tier 2 options
- It is difficult to track all subscriptions we utilize
 - Plan: Develop spreadsheet for tracking
- The expectations around Positive Action have been unclear
 - Plan: Principals will communicate expectation that Positive Action is provided during SEL time blocks
 - Hannah seeking feedback from Grade Level teams at winter benchmark