

SEPTEMBER 2022

DIT UPDATE



CELEBRATING DISTRICT ACCOMPLISHMENTS & ADDRESSING BARRIERS



TEAM MEMBERS

- **BRAD LUSK:** SUPERINTENDENT
- **MAT REHKOPF:** DIRECTOR OF TEACHING AND LEARNING
- **SARA MCINTYRE:** DIRECTOR OF STUDENT SERVICES
- **ELIZABETH BRANDONISIO:** MTSS-COORDINATOR AND SCHOOL PSYCHOLOGIST
- **ELIZABETH MOREHOUSE:** MIDDLE SCHOOL PRINCIPAL
- **SEAN DEITERS:** MIDDLE SCHOOL ASSISTANT PRINCIPAL
- **MITCH BOSCH:** HIGH SCHOOL PRINCIPAL
- **DAVID SHEPPARD:** HIGH SCHOOL ASSISTANT PRINCIPAL
- **PHIL KOOPS:** HIGH SCHOOL TEACHER
- **BILL MOUSEL:** MIDDLE SCHOOL TEACHER
- **ABBY PERDOK:** MIDDLE SCHOOL TEACHER
- **CHRISTINE MARTIN:** ELEMENTARY PRINCIPAL
- **JARED RANDALL:** ELEMENTARY PRINCIPAL
- **DEAN KRAMER:** ELEMENTARY PRINCIPAL
- **KARI HUCKABY:** ELEMENTARY PRINCIPAL
- **JILL JIPPING:** ELEMENTARY TEACHER

WELCOME

to the DIT Update for the Board of Education.

The District Implementation Team (DIT) is working to assist Hamilton Community Schools in the implementation of Multi-Tiered Systems of Support (MTSS) for academics and behavior.

Upcoming DIT Meetings:

Oct. 5, 2022

SEPTEMBER 2022

A DIT meeting was held on 9/21/22. We started the District Capacity Assessment, a procedure similar to a TFI, that allows us to self-assess our team's functioning. The following agenda items were also discussed:

Celebrating District Accomplishments

- Middle School
 - Reviewed Behavior Expectations with all students during MTSS/Advisory
 - Character Assemblies once per month
 - Intentional Vocabulary Instruction
 - Students Excited about Book Vending Machine
 - High 5 Fridays
- High School
 - Prep and Success classes are up and running and serving 37 students total
 - Expected Behaviors reviewed with all students at the start of the school year
 - Vocabulary expectations shared with staff
- Elementary
 - Smooth collection of Fall Reading Data
 - Low numbers of behavior referrals to start the school year
 - New Behavior Expectation videos at Bentheim
 - Character Assemblies at Blue Star
 - New Recycling program at Sandyview

Addressing Barriers to Successful MTSS Implementation

- Secondary
 - Process for Tracking District Donations/ Gathering Donations to Stock PBIS Stores
 - Action Steps: Developing a document/process for keeping track of fundraisers and donations across the district. Exploring how PTOs can support maintaining PBIS stores
 - Instructional Resources for use during Advisory
 - Action Steps: School Leadership Team developing materials around the building pillars.
 - Lack of alignment between School Leadership Team Goals and Building Goals
 - Action Steps: DIT members and Middle School SLT will work together to plan for fall data review in a way that encourages goal alignment
- Elementary
 - Length of time for iReady Assessment is creating a challenge for students
 - Action Steps: Subcommittee to create District Testing Guidelines

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Subcommittee Updates

- Vocabulary Committee Work resulted in the launch of consistent strategies to teach agreed on Academic Words during the 2022-2023 school year. Teaching teams will be identifying content specific words this year
- Read 180 will be piloted as a High School Reading Intervention
- Team will review feedback from High School ELA Audit Feedback
- Intensive Academic Needs Committee created a data review process to be put in place this year for students not making progress in Reading and procedures for tracking a student's intervention history
- Math Intervention and Retention Subcommittees will meet this school year

