

MARCH 2022

DIT UPDATE



CELEBRATING DISTRICT ACCOMPLISHMENTS & ADDRESSING BARRIERS



TEAM MEMBERS

- **DAVE TEBO:** SUPERINTENDENT
- **MAT REHKOPF:** DIRECTOR OF TEACHING AND LEARNING
- **SARA MCINTYRE:** DIRECTOR OF STUDENT SERVICES
- **ELIZABETH BRANDONISIO:** MTSS-COORDINATOR AND SCHOOL PSYCHOLOGIST
- **APRIL LOBBES:** STRATEGY AND SCHOOL IMPROVEMENT COORDINATOR
- **CHRISTINE MARTIN:** INSTRUCTIONAL COACH
- **ELIZABETH MOREHOUSE:** MIDDLE SCHOOL PRINCIPAL
- **SEAN DEITERS:** MIDDLE SCHOOL ASSISTANT PRINCIPAL
- **MITCH BOSCH:** HIGH SCHOOL PRINCIPAL
- **DAVID SHEPPARD:** HIGH SCHOOL ASSISTANT PRINCIPAL
- **LAUREN ROBINSON:** HIGH SCHOOL COUNSELOR
- **BRIELLE JAGER:** HIGH SCHOOL TEACHER
- **DAN SCOVILLE:** ELEMENTARY PRINCIPAL
- **JARED RANDALL:** ELEMENTARY PRINCIPAL
- **DEAN KRAMER:** ELEMENTARY PRINCIPAL
- **JEFF ROON:** ELEMENTARY PRINCIPAL
- **JILL JIPPING:** ELEMENTARY TEACHER
- **HANNAH KOTSKO:** ELEMENTARY SOCIAL EMOTIONAL LEARNING COORDINATOR

WELCOME

to the DIT Update for the Board of Education.

The District Implementation Team (DIT) is working to assist Hamilton Community Schools in the implementation of Multi-Tiered Systems of Support (MTSS) for academics and behavior.

Upcoming DIT Meetings:

March 15, 2022

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DIT meeting was held on 2/17/21. The following agenda items were discussed:

Celebrating District Accomplishments

- Improvement in tardies at the Middle School
- Revisiting Behavior Expectations with 7th and 8th graders at the start of the new semester and with High Schoolers every other week
- Tier 2 and 3 Middle School Committee has led to data driven parent meetings and improvement in student behavior
- New MTSS and Advisory groups running at Middle School
- Over 450 students have received recognition for positive behavior at the High School and every 3 weeks, names have been drawn for a prize
- Improvement in Reading Scores at Elementary Schools for winter benchmarks
- Work around continuum of consequences and behavioral support at elementary
- Changes to elementary PBIS reinforcements have kept kids excited and engaged

Addressing Barriers to Successful MTSS Implementation

- Sharing Okay2Say information with students
 - Plan: Create student led informational video to share with the building
- Resources to support instruction of the pillars and support for students experiencing anxiety during Advisory
 - Plan: OCSN Coordinator and School Social Worker to access training and share resources through TRAILS
- Reading Intervention options at the High School
 - Plan: Subcommittee Forming to look into planning and options
- We were not able to meet for Winter Data Review due to sub shortages
 - Plan: Data has been entered and worksheets created. Teams will work at their scheduled SLT meeting times and share problem statements, goals, and action steps with DIT
- Confusion over when to use SWIS data entry and when to track with Google Forms
 - Plan: Elementary Tier $\frac{2}{3}$ Committee developing guidelines
- Summer school schedule prevented some families from accessing support
 - Plan: subcommittee meeting to plan for scheduling and identifying students

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Subcommittee Updates

- Elementary Tier 2/3 Behavior is updating our Elementary Behavior Intervention Manual to clarify Options and Expectations
- Elementary Tier 2/3 Reading is piloting two new intervention programs and revising Intervention Grid
- Intensive Academic Needs committee is drafting a process to follow when students are not responding to intervention

